Language Minority (DOE-LM)   Version 03.17.04

The purpose of this data collection for SY 2003-04 is to gather student information on **language minority and immigrant students**. This report consolidates all data needs of the Division of Language Minority and Migrant Programs including previous DOE-LM, DOE-EP, and Immigrant collections. A language minority student is a student for whom at least one of the following is true:
1. The student's first acquired (learned) language is other than English; regardless of which language is dominant; or
2. The language most often spoken by the student is other than English; or
3. The language most often spoken in the student's home is other than English.

Instructions

The required language minority data should be collected on language minority students, combined into a file, and submitted to the Department of Education through the secured STN Application Center. The file may be any of the formats contained in this document. This file must contain all the fields in the order described in the data layout below.

A trial file submission period will be available January 26th through January 30th, 2004. This optional period will provide the opportunity to verify transmission and validity of the data file **prior to** the actual collection cycle. All data submitted during this optional period will be deleted at the end of the day on Jan 30 unless other arrangements have been made with the Department.

The required collection period will begin on February 2, 2004 and last until March 19, 2004, which is the final date for submission. During this time you are required to transfer the file to the Department of Education using the secured STN Application Center, check the processing results for errors, and check the reports in the message center for accuracy. If there are any errors or inaccuracies you may correct your data file and transmit the file again until the end of the day on March 26, 2004.

Language Minority Data Layout

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
1	School Number	4	State Assigned School ID **Required Field**: YES	School building where the student is located.
2	Student Test Number (STN)	9	Official Student Test Number (STN) assigned to student **Required Field**: YES	Warning messages will be generated if an STN appears in the same file more than once.
3	Grade Level	2	**Allowable Codes Are:** PK = Pre-Kindergarten KG = Kindergarten 01 = Grade 1 02 = Grade 2 03 = Grade 3 04 = Grade 4 05 = Grade 5 06 = Grade 6 UG = Elementary Ungraded 07 = Grade 7 08 = Grade 8 09 = Grade 9 10 = Grade 10 11 = Grade 11 12 = Grade 12 13 = Post High School SU = Secondary Ungraded GR = Graduate (Graduates from the prior school year) **Required Field:** YES	13 = Post High School. E.g., These may be students who received *Certificates of Achievement* or *Course Completion* and who have returned for further education and to possibly earn a regular or other diploma. GR = Graduate. This should be used to designate graduated students from the prior school year for whom data are being reported in fields 6 and 7.

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
4	**Language Minority Status**	1	Which proficiency code best describes the student? **Allowable Codes Are:** 1 = Fluent English Proficient (FEP) 2 = Limited English Proficient (LEP) **Required Field**: YES.	**FEP**: A language minority student is considered to be FEP if the student's English language abilities are "near native" or "native-like", as determined by English language proficiency instrument, and if the student's academic performance in English is at grade level. **Only English Language Proficiency Level 5 is allowed for FEP students**. **LEP**: A language minority student is considered to be LEP if the student's English abilities are limited (or non-existent), as determined by an English language proficiency instrument, and if the student's academic performance in English is not at grade level. **Only English Language Proficiency Levels 1 through 4 are allowed for LEP students.**
5	**English Language Proficiency Level**	1	What is the attained proficiency level in the English language? **Allowable Codes Are:** 1 = Level 1 – Beginner 2 = Level 2 – Early Intermediate 3 = Level 3 – Intermediate 4 = Level 4 – Advanced 5 = Level 5 – Fluent **Required Field**: YES	**Level 1 (Beginner)**: Students performing at this level of English language proficiency begin to demonstrate receptive or productive English skills. They are able to respond to some simple communication tasks. **Level 2 (Early Intermediate)**: Students performing at this level of English language proficiency respond with increasing ease to more varied communication tasks. **Level 3 (Intermediate)**: Students performing at this level of English proficiency tailor the English language skills they have been taught to meet their immediate communication and learning needs. They are able to understand and be understood in many basic social situations (while exhibiting many errors of convention) and need support in academic language. **Level 4 (Advanced)**: Students performing at this level of English language proficiency combine elements of the English language in complex, cognitively demanding situations and are able to use English as a means for learning in other academic areas, although some minor errors of conventions are still evident. **Level 5 (Fluent English Proficient)**: Students performing at this level of English language proficiency communicate effectively with various audiences on a wide range of familiar and new topics to meet social and academic demands. Students speak, understand, read, write, and comprehend in English without difficulty and display academic achievement comparable to native English-speaking peers. In order to attain the English proficiency level of their native English-speaking peers, further linguistic enhancement and refinement are necessary.
6	**Instrument Used**	1	What is the instrument used to measure the English proficiency level? **Allowable Codes Are:** 1 = Woodcock - Munoz 2 = Language Assessment Scales (LAS) 3 = Idea Proficiency Test (IPT) 4 = Other **Required Field:** YES	**4. Other** is to be selected in instances such as brief student enrollment of less than 30 days, or when applying a score from an instrument used in another state for a recently transferred student.

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
7	**Non-U.S. Origin (Immigrant)**	1	Was the student born outside of the U.S. or what is considered U.S. province such as Puerto Rico, US Virgin Islands or Guam? **Allowable Codes Are:** Y = Yes N = No **Required Field**: YES	For language minority students born within the U.S., select No.
8	**Country of Origin**	3	Code for the country from where the student originated. **Allowable Codes Are:** 001 – 194 **Required Field:** YES, if the student has a Non-U.S. Origin value of 'Y'.	Please see the country codes table at the end of this document to find out the correct codes for each student. Code 194 indicates a country not listed which needs to be given in the "Other Country" field.
9	**Other Country**	20	Name of the country of origin if country code is "194 - Other". **Required Field:** YES, if the country of origin was coded as 194 - Other.	If the country from which the student originated cannot be found in the country codes table at the end of this document, then a county code of 194 is used to indicate "Other" country and the country name is given in this field.
10	**Length of Enrollment**	1	Has the student been enrolled in U.S. schools for a period of less than three years? **Allowable Codes Are:** Y = Yes N = No **Required Field**: YES	Length of enrollment is used to determine: 1. Qualification as 'immigrant' if student was also born outside of the U.S., and 2. Participation in alternate academic assessment.
11	**Foreign Exchange**	1	Is the student a foreign exchange student? **Allowable Codes Are:** Y = Yes N = No **Required Field**: YES	
12	**Native Language Code**	3	What is the language code for the student's native language? **Allowable Codes Are:** 001 - 998 **Required Field**: YES	Please see the language codes table at the end of this document to find out the correct codes for each student. Examples: 835 (Spanish) 250 (French) 760 (Russian)
13	**Instructional Program**	1	What Language Minority instructional program is providing service? **Allowable Codes Are:** 1 = Bilingual education program 2 = ESL program 3 = Tutoring sessions in the content area during regular school hours 4 = ESL instruction and native language support during regular school hours 5= Regular education program **Required Field**: YES	**1. Bilingual Education Program:** A program whereby content area instruction is provided simultaneously in both the native language and English. Emphasizes transference of prior knowledge and building skills from native language to English. Requires bilingual ability by instructional staff. **2. English as a Second Language (ESL) Program:** A two-pronged program designed to enhance acquisition of English language. Students receive English language instruction in an ESL class that is part of daily schedule in conjunction with mainstream content teachers providing modifications through the use of learning strategies and accommodations. ESL does not require the teacher to know the student's native language. **3. Tutoring sessions:** Tutorials to support content area instruction through resource room or

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes
				pull-out instructional support during regular school hours.
				4. ESL instruction with native language support: This is the same as #2, but also incorporates native language support in the mainstream or ESL classroom during regular school hours.
				5. Regular education program: The student has attained the English proficiency level of *fluent* and performs well within the school district's regular education program.
14	**Special Education Participant**	1	Is this student officially considered to be participating in a Special Education Program? **Allowable Codes Are:** Y = Yes N = No **Required Field:** YES	i.e., does this student have an individualized education plan (IEP)?
15	**Gifted & Talented Participant**	1	Does the student participate in a Gifted and Talented program? **Allowable Codes Are:** Y = Yes N = No **Required Field:** YES	
16	**ESEA Title I Program**	1	What Title I program is providing service to the student? **Allowable Codes Are:** 1 = Regular Title I, Part A program 2 = Migrant Title I, Part C program 3 = Both regular Title I, Part A program & Migrant Title I, Part C program 4= None **Required Field:** YES	

Example Data File Formats

The following section contains example data files in the allowed comma delimited, positional, and XML formats. Note, the data used in these examples are not meant to be an example of what your data will look like.

Comma Delimited Format

```
0001,000102001,PK,2,2,3,Y,001,,Y,N,001,2,N,N,2
0001,000102002,10,2,1,2,N,194,Neverland,N,N,001,2,N,N,2
0002,000202001,02,1,5,3,N,,,N,N,001,5,Y,Y,1
```

Positional Format

```
          10        20        30        40        50        60
|....|....|....|....|....|....|....|....|....|....|....|....|....|
0001000102001PK223Y001                   YN0012NN2
00010001020021021 2N194Neverland         NN0012NN2
000200020200102153N                      NN0015YY1
```

E(x)tensible Markup Language (XML) Format

```
<XIF_LMData>
     <Corporation Id="8800">
          <School  Id="0001">
               <Student STN="000102001">
                    <Demographics LanguageMinorityStatus="2" EnglishProficiencyLevel="2"
```

```
                              InstrumentUsed="3" NonUSOrigin="Y" CountryOfOrigin="001" OtherCountry=""
                              LengthOfEnrollment="Y" ForeignExchange="N" NativeLanguageCode="001"
                              InstructionalProgram="2" SpecialEducation="N"
                              GiftedTalented="N" ESEATitleIProgram="2" />
                            <SchoolUse GradeLevel="PK" />
                    </Student>
                    <Student STN="000102002">
                            <Demographics LanguageMinorityStatus="2" EnglishProficiencyLevel="1"
                             InstrumentUsed="2" NonUSOrigin="N" CountryOfOrigin="194" OtherCountry="Neverland"
                             LengthOfEnrollment="N" ForeignExchange="N" NativeLanguageCode="001"
                             InstructionalProgram="2" SpecialEducation="N"
                             GiftedTalented="N" ESEATitleIProgram="2" />
                            <SchoolUse GradeLevel="10" />
                    </Student>
            </School >
            <School  Id="0002">
                     <Student  STN="000202001">
                            <Demographics LanguageMinorityStatus="1" EnglishProficiencyLevel="5"
                             InstrumentUsed="3" NonUSOrigin="N" CountryOfOrigin="" OtherCountry=""
                             LengthOfEnrollment="N" ForeignExchange="N" NativeLanguageCode="001"
                             InstructionalProgram="5" SpecialEducation="Y"
                             GiftedTalented="Y" ESEATitleIProgram="1" />
                            <SchoolUse GradeLevel="02" />
                    </Student>
            </School>
        </Corporation>
</XIF_LMData>
```

Country of Origin Codes

Code	Name	Code	Name
001	Afghanistan	058	Ethiopia
002	Albania	059	Fiji
003	Algeria	060	Finland
004	Andorra	061	France
005	Angola	062	Gabon
006	Antigua & Barbuda	063	Gambia, The
007	Argentina	064	Georgia
008	Armenia	065	Germany
009	Australia	066	Ghana
010	Austria	067	Greece
011	Azerbaijan	068	Grenada
012	Bahamas	069	Guatemala
013	Bahrain	070	Guinea
014	Bangladesh	071	Guinea-Bissau
015	Barbados	072	Guyana
016	Belarus	073	Haiti
017	Belgium	074	Honduras
018	Belize	075	Hungary
019	Benin	076	Iceland
020	Bhutan	077	India
021	Bolivia	078	Indonesia
022	Bosnia and Herzegovina	079	Iran
023	Botswana	080	Iraq
024	Brazil	081	Ireland
025	Brunei	082	Israel
026	Bulgaria	083	Italy
027	Burkina Faso	084	Jamaica
028	Burundi	085	Japan
029	Cambodia	086	Jordan
030	Cameroon	087	Kazakhstan
031	Canada	088	Kenya
032	Cape Verde	089	Kiribati
033	Central African Republic	090	Korea, North
034	Chad	091	Korea, South
035	Chile	092	Kuwait
036	China	093	Kyrgyzstan
037	Colombia	094	Laos
038	Comoros	095	Latvia
039	Congo	096	Lebanon
040	Congo, Democratic Republic of the	097	Lesotho
041	Costa Rica	098	Liberia
042	Croatia	099	Libya
043	Cuba	100	Liechtenstein
044	Cyprus	101	Lithuania
045	Czech Republic	102	Luxembourg
046	Côte d'Ivoire (Ivory Coast)	103	Macedonia, Former Yugoslav Republic of
047	Denmark	104	Madagascar
048	Djibouti	105	Malawi
049	Dominica	106	Malaysia
050	Dominican Republic	107	Maldives
051	East Timor (Timor Timur)	108	Mali
052	Ecuador	109	Malta
053	Egypt	110	Marshall Islands
054	El Salvador	111	Mauritania
055	Equatorial Guinea	112	Mauritius
056	Eritrea	113	Mexico
057	Estonia	114	Micronesia, Federated States of

Code	Name	Code	Name
115	Moldova	174	Tonga
116	Monaco	175	Trinidad and Tobago
117	Mongolia	176	Tunisia
118	Morocco	177	Turkey
119	Mozambique	178	Turkmenistan
120	Myanmar	179	Tuvalu
121	Namibia	180	Uganda
122	Nauru	181	Ukraine
123	Nepal	182	United Arab Emirates
124	Netherlands	183	United Kingdom
125	New Zealand	184	Uruguay
126	Nicaragua	185	Uzbekistan
127	Niger	186	Vanuatu
128	Nigeria	187	Vatican City
129	Norway	188	Venezuela
130	Oman	189	Vietnam
131	Pakistan	190	Western Sahara
132	Palau	191	Yemen
133	Panama	192	Zambia
134	Papua New Guinea	193	Zimbabwe
135	Paraguay	194	Other
136	Peru		
137	Philippines		
138	Poland		
139	Portugal		
140	Qatar		
141	Romania		
142	Russia		
143	Rwanda		
144	Saint Kitts and Nevis		
145	Saint Lucia		
146	Saint Vincent and The Grenadines		
147	Samoa		
148	San Marino		
149	Sao Tome and Principe		
150	Saudi Arabia		
151	Senegal		
152	Serbia and Montenegro		
153	Seychelles		
154	Sierra Leone		
155	Singapore		
156	Slovakia		
157	Slovenia		
158	Solomon Islands		
159	Somalia		
160	South Africa		
161	Spain		
162	Sri Lanka		
163	Sudan		
164	Suriname		
165	Swaziland		
166	Sweden		
167	Switzerland		
168	Syria		
169	Taiwan		
170	Tajikistan		
171	Tanzania		
172	Thailand		
173	Togo		

Language Codes

Code	Language	Region	Code	Language	Region	Code	Language	Region
001	Achinese	Indonesia	144	Cheyenne	USA	315	Greek (Eretria)	Greece/Cyprus
005	Afar	Africa	145	Chin	Burma	317	Greenlandic	Greenland
007	Afgan	Afghanistan	147	Chippewa (Ojibwa)	USA	320	Guarani	South America
010	Afrikaans	South Africa	150	Chuang	China	325	Gujarati	India
015	Akan	West Africa	155	Chuvash	Russia	330	Haitian Creole	Haiti
020	Albanian	Albania/Greece	157	Creek	USA	335	Hakka	China/Taiwan
025	Alemannic	Leichtenstein	160	Creole (Patois)	Africa	340	Hani	Southeast Asia
027	American Sign Lang (ASL)	USA	165	Crioulo	Genia-Bissau	345	Hausa	West/Central Africa
028	American Signed English	USA	170	Croatian	Austria/Croatia	347	Hawaiian Creole (Pidgin)	Hawaii
030	Amharic	Ethiopia	171	Crow	USA	350	Hebrew	Israel
035	Amoy	China/Taiwan	173	Cutchi	Kenya	355	Hindi	India/Burma
040	Arabic	Middle East/Africa	175	Czech	Czech Republic	360	Hindustani	India
043	Argentinean	Agrentina	177	Dagaare	Ghana	365	Hmong	Laos
045	Armenian	Eastern Europe	180	Dagbani	West Africa	367	Ho-Low	China
046	Assamese	India	183	Dan (Gio)	Liberia, Guinea, Ivory Coast	370	Hungarian (Magyar)	Hungary/Austria
047	Assyrian	Assyria	185	Danish	Denmark	374	Iban	Indonesia
050	Aymara	Bolivia/Peru	190	Dari	Afghanistan	376	Ibibio	Nigeria
055	Azerbaijani	Ajerbaijan/Iran	193	Dhapadhola		380	Ibo (Igbo)	West Africa
060	Bahasa Malay	Malaysia	195	Dioula	Africa	385	Icelandic	Iceland
065	Baluchi	Middle East/Oman	200	Djerma	Africa	390	Ijaw (Ijo)	West Africa
068	Bangladasha	Bangladesh	205	Dutch	Netherlands	395	Ilocano	Philippines
070	Bantu	South Africa/Angola	210	Dzongkha	Bhutan	400	Iloko	Philippines
072	Bambara	Mali	213	Eskimo	USA/Canada	401	Ilonggo	Philippines
075	Basque	Spain/France	215	Edo	West Africa	405	Indonesian	Indonesia/Malaysia
077	Bassa	Liberia	217	Efik	Nigeria	407	Irish	Ireland
080	Batak	Bangladesh/India	220	Estonian	Estonia	408	Iroquios	USA
085	Bengali	Bangladesh/India	225	Ewe	West Africa	410	Italian	Italy
090	Berber	Algeria	230	Fang	Guinea/Africa	413	Jacabano	
091	Bete (Bette)	Nigeria	233	Fanti (Fante)	Africa	415	Japanese	Japan
093	Bosnian	Bosnia	234	Filoco	Portugal	417	Jamaican Creole	Jamacia
095	Breton	France	235	Finnish	Finland	420	Kachin	Burma
100	Bugi	Indonesia	240	Flemish	Belgium/France	425	Kannada	India
105	Bulgarian	Bulgaria	245	Fon	Benin	430	Kanarese	India
106	Buli (Panga)	Ghana/Indonesia	250	French	France/Africa/Canada	435	Kanuri	Central Africa
110	Burmese	Burma	255	Frisian	Netherlands	437	Kashmiri	India
112	Burundi	Africa	260	Friulian	Italy	440	Katchi	India
115	Buyi	China	265	Fukienese	China	442	Kazak (Kazakh)	Afganistan/China/Iran
120	Byelorussian (Belorussian)	Belarus	270	Fula	West Africa	445	Khmer (Cambodian)	Cambodia/Thailand
125	Cantonese	China	275	Fulani (Pulaar)	Guinea/West Africa	450	Kikongo	Manianga
127	Castellano	Guatemala	277	FuZhou	China	455	Kikuyu	Kenya/East Africa
130	Catalan	Spain/France/Andorra	279	Ga	Ghana	460	Kingwana	Zaire
133	Cebuano	Philippines	280	Gaelic	United Kingdom/Ireland	465	Kinyarwanda (Ruanda)	Rawanda/Africa
135	Cham	Thailand/Vietnam	285	Galician	Spain	470	Kiribati (Gilbertese)	Kiribati
137	Chamorro	Central America	290	Gallinya	Ethiopia	471	Kirundi	Burandi/Uganda
138	Chavacano	Philippines	295	Ganda	East Africa	472	Kira	Ghana
139	Cherokee	USA	300	German	Germany/Austria	473	Kissi	Guinea/Northern Liberia
140	Chichewa (Chewa)	Malawi	301	German (Amish)	USA/Canada	475	Kiswahili (Swahili)	Africa
141	Chichewa	USA	305	Gheg	Albania	480	Konkani	India
143	Chiluba (Tshiluba)	Zaire	310	Gitaki	Iran	485	Korean	Korea

Code	Language	Region	Code	Language	Region	Code	Language	Region
486	Kosraean	Micronesia	663	Navajo	USA	823	Slovenian	Italy/Slovenia
487	Kpelle	Guinea/Liberia	665	Ndebele	Africa	825	Somali	Somalia
488	Krahn	Liberia	670	Ndongo	Angola	830	Songhay	Mali
490	Krio	Africa	675	Nepali	Nepal/Bhutan/India	835	Spanish	Ctl & So. America/Spain
491	Ku (Kung-Ekoka)	Angola/Namibia	680	Newari	Nepal	837	Supan	
495	Kurdish	Iran/Iraq/Turkey	685	Ngala		840	Swahili	Tanzania
500	Kurukh		690	Ngoni		843	Swazi (Siswati)	Swaziland/Africa
502	Kyrgyz	Kyrgyzstan	692	Ningbo		845	Swedish	Sweden
503	Lamsa	Saudia Arabia	695	Norwegian	Norway	847	Tadjik	
505	Ladin	Italy	700	Nyanja (Chinyanja)	Africa	850	Tagalog (Pilipion)	Philippines
506	Lakota (Lakhota)	USA	702	Nuer	Sudan	853	Taiwanese	Taiwan
510	Lao (Laotian)	Laos	705	Oriya	India	855	Taki Taki	Suriname
515	Lappish	Finland/Norway/Sweden	709	Oromiffa		857	Tangga	Papua New Guinea
520	Latvian	Lativa	710	Oromo	Ethiopia	860	Tomashek	Niger/Africa
525	Letzeburgish	Luxembourg	713	Ottawa	USA/Canada	865	Tamil	India/Burma/Africa
530	Lingala	Congo/Africa	714	Palau	Palauan Islands	870	Tatar (Tartar)	Russia
535	Lithuanian	Lithuania	715	Persian (Farsi)	Iran/Asia	873	Tegina	Africa
536	Lorma	Liberia/Guinea	718	Liberian Pidgin English (Kru)	Liberia	875	Telugu	India
538	Lozi	Africa	720	Polish	Poland	880	Thai	Thailand
540	Luganda	Africa	721	Ponape (Pohnpeian)	Ponape Isles/Micronesia	885	Tibetan	Tibet
545	Luhya	Africa	725	Portuguese	Portugal/Brazil	890	Tigrinya	Ethiopia
550	Luo	Kenya/East Africa	727	Potawatomi	USA	893	Trinidad English	Trinidad
555	Luri	Iran	729	Pulaar	Senegal	895	Tiv	Centra/West Africa
560	Macedonian	Yugoslavia/Greece	730	Punjabi	India/Pakistan	897	Tongan	Tonga
565	Madurese	Indonesia	733	Pushtu (Pashto)	Afghanistan	898	Trique	Mexico
567	Maithili	India	735	Quechua (Kechua)	Central/South America	900	Tosk	
570	Makua	Southeast Asia	737	Ramjaki		902	Tsonga/Shangan	South Africa
575	Malagasy (Malgache)	Madagascar	740	Rumanian (Romanian)	Rumania	904	Tshiluba	
579	Malay	Malaysia, Indonesia	745	Romansch	Switzerland	905	Tswana	Botswana
580	Malayalam	Sri Lanka, Malaysia	747	Romany	Yugoslavia	910	Tulu	India
595	Maltese	Malta	750	Ruanda		915	Tumbuka	India/Africa
600	Mandarin (Sichuanese)	China	753	Runyoro	Uganda/Zaire	920	Turkish	Turkey/Eastern Europe
604	Mano		755	Rundi		923	Twi (Twi-Fante)	Northern Africa
605	Marathi	India	760	Russian	Russia	930	Ukrainian	Ukraine/Rumania
607	Marshallese	Marshall Islands	763	Samoan	American Samoa	931	Ukrur	
610	Massa	Chad	765	Sango	Central Africa	932	Urhobo	Nigeria
613	Mangyan	Philippines	768	Santali	India	935	Urdu	India/Middle East
614	Maninka (Mandingo)	Guinea	769	Seneca		937	Uygur	China
615	Maya	Central America	770	Serbian	Serbia	940	Uzbek	Uzbekistan
618	Montonese		775	Serbo-Croatian	Croatia/Serbia	943	Vai	Liberia/Sierre Leone
620	Mende		780	Sesotho	Lesotho/Africa	945	Vietnamese	Vietnam
621	Micronesia	Micronesia	785	Setswana (Tswana)	Botswana	950	Visayan	Philippines
622	Miami	USA	790	Shan	Burma	955	Welsh	United Kingdom
625	Min (Hokkien)	China	795	Shangzhai	China	960	Wolof	Senegal
630	Mina	Benin	800	Shona	East Africa	965	Wu	China
635	Moldavian	Romania	801	Shughni	Tajikistan	970	Xhosa	South Africa
637	Mon	Thailand	802	Shoshone	USA	975	Yao	Africa
640	Mongolian	Mongolia	805	Siamese	Thailand	980	Yi	China
645	Montagnard	Vietnam	810	Sindhi	India/Pakistan	985	Yiddish	Central/Eastern Europe
650	Mossi (Moore)	Burkina Faso	815	Sinhalse	Asia/Africa	987	Yocal	
655	Motu		817	Sioux	USA	990	Yoruba	Nigeria/Africa
660	Nahuati	Central America	820	Slovak	Slovakia	992	Zarna (Zarma)	Niger

Language Minority (DOE-LM)

Code	Language	Region	Code	Language	Region	Code	Language	Region
995	Zhuang	China	998	Zuni	USA			
997	Zulu	South Africa	999	Other	N/A			

Change History

The following section contains a history of changes made to the Language Minority Data Layout from the prior version. It relates the current fields to their previous location.

Field Order	Fieldname Description	Previous Field Order Location	Notes
1	School Number	1	No change
2	Student Test Number (STN)	2	No change
3	Grade Level	3	No change
4	Language Minority Status	4	No change
5	English Language Proficiency Level	5	No change
6	Instrument Used	6	No change
7	Non-U.S. Origin	7	No change
8	Country of Origin	8	No change
9	Other Country	9	No change
10	Length of Enrollment	9	No change
11	Foreign Exchange	10	No change
12	Native Language Code	11	No change
13	Instructional Program	12	No change
14	Special Education Participant	13	No change
15	Gifted & Talented Participant	14	No change
16	ESEA Title I Program	15	No change